

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees:

Original language [EN]

In accordance with the stated Multiannual Guidelines and needs for quality assurance and advancement of the further higher education and work of the Police College in Zagreb, following the conducted SWOT analysis, at the session of the Teachers' Council of the Police College on 19 December 2013, the Strategy for Development of the Police College was adopted for the period 2013 to 2017. The following can be pointed out according to the stated Strategy of Development, as the vision and the mission of the Police College:

VISION

Based on the fact that the Police College in Zagreb is:

- Police College of the Ministry of Interior Affairs of the Republic of Croatia, whose activity is organised in accordance with the Scientific Activity and Higher Education Act and the Law on the Police;
- A part of higher education of the Republic of Croatia and its active participant;
- A part of higher education in the Republic of Croatia which is a member of the European Union, where the regulations harmonised with the Bologna process and the principles of freedom of movement of people, capital and goods are applied;
- A full member of CEPOL (the European Police Academy) as an EU agency which commits Police College to harmonisation with the Common Curricula of CEPOL, dissemination of good practice and scientific achievement in police research.

Five key points of the managements system of police high education were established:

1. To monitor the management of police high education as an integral function that integrates all measures and activities related to the authorisation of police officers and tasks of the Ministry.
2. To ensure the strategic and planned predictions of the needs related to the higher education in the field of security in cooperation with related HEIs in the EU dealing with security and crime issues.
3. To promote acquisition of common ethical values with the police of other EU member states: transparency, openness, efficiency, solidarity and responsibility, as well as harmonisation of professional standards and police culture in relation to the public through continued exchange of the teaching staff and training of police officers/students and through collaboration with respective police academies and faculties making cooperative agreements.
4. To adjust the mechanisms of the police high education to the requirements of the systematic predictions and development in the fields of analysis and research of security and crime.

In accordance with the above-stated, the following work guidelines can be established:

1. Guideline: production of the minimal teaching materials for student needs, usage of distance learning methods, especially for part-time students, production of digital corpus, to establish the standards of HE library,
2. Guideline: to set the criteria for achieving excellence in the area of the police HE,
3. Guideline: to encourage and to develop cooperation with partners abroad in the scientific and research activity through the Police Research Centre,
4. Guideline: to encourage the establishment of new study programmes in the field of criminalistics and security,
8. Guideline: further reinforcement of international cooperation in the field of the HEI dealing with policing and security with accent on implementation of mutual projects, organisation of mutual courses and seminars.

MISSION

To strengthen the leading role of the Police College at the national level as a higher education institution primarily in the field of security & defence sciences using the multidisciplinary approach, by raising the quality of the research and teaching through participation in significant research projects, and to achieve scientific excellence, recognition and acceptance by participation in international research projects at the international level.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain:

Original language [EN]

Increasingly intensive international cooperation and achievement of the international recognition with active involvement in European research and education area of the Police College is a relevant determinant of the Development Strategy at the Police College.

The goal is to establish an international network that will be the foundation for future cooperation, to prepare students for life and work in a global work environment, to attract foreign students, researchers and teachers to the Police College in order to increase regional and international recognition of the College through scientific research and other forms of cooperation. The Police College participates in international activities such as participation in international projects, conferences and symposia. Over the past five years the Police College signed several cooperation agreements with the Police Colleges and other related institutions as follows: the Law Enforcement Faculty in Budapest (2014)., Bundespolizeiakademie, Lubeck (2012), The Federal Police Schools in Bruhl (2013), the Police Academy in Lower Saxony (2009) and the Faculty of Criminology, Criminal Investigation and Security Studies in Sarajevo (2013). The joint cooperation with the Faculty of Criminology, Criminal Investigation and Security Studies in Sarajevo and the Federal Ministry of Internal Affairs of Bosnia and Herzegovina was agreed for the implementation of the project Missing Persons: the structure of the connection of key features of the phenomena and the police conduct for the purpose of proactive problem-oriented and preventive paradigm. The cooperation with the other stated European police institutions of higher education related to the organization of the international weeks abroad and study visits to the related college for a period of 7-10 days attended by the teachers and students of the Police College. Before building official cooperation also other factors should be considered.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution.

Please refer to each of the 5 priorities of the Modernisation Agenda and explain the policy objectives you intend to pursue:

Original language [EN]

I Increasing attainment levels to provide graduates and researchers Europe needs

Since the Police College students do not have an access to doctoral studies in Croatia there is a real opportunity for them to apply for it cooperating with partners abroad. It will also lead to increasing motivation of students willing to go for mobilities as it the system is now more open to different "credit combinations". In addition staff mobility will bring themselves a benefit in building capacity of professional development as lecturers and researchers in strategic partnerships.

II. Improving quality and relevance of higher education

Cooperation with partners abroad can lead towards modifications, revision and modernisation of study programmes based on sharing experience and knowledge of experts. Thus it can allow institutions to tailor the programmes to the students' needs and the needs of practice ensuring the best experts and teachers.

III. Mobility & cross-border cooperation

Educational mobilities enable also to prepare the materials and drafts for another projects within different schemes. The Police College have already recognised partner HEIs abroad. Different kinds of mobilities are not just a new educational and cultural experience but it improves access for our students and researchers.

IV. Linking higher education, research and bussiness for excellence and regional development

The Police College fully realises the importance of interconnection with police faculties and academies primarily in the EU. It is a necessity to prepare prospective students for policing, knowledge- research- innovation trajectory and academy/university – public security sector – private security services as well. Therefore cross-border cooperation in higher education area is supposed to be vital to overcoming obstacles to security building and prosperity of the regions in EU.

V. Improving governance and funding

The Police College intend inter alia to establish collaboration with respective HEIs in the different fields of security in order to apply for joint research projects to „Horizon 2020“.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)